



İZMİR UNIVERSITY OF ECONOMICS

**Vocational School Of Health Services
Medical Imaging Techniques**

TS 202 - Crisis Management and Anger Control

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Crisis Management and Anger Control
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Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
TS 202	Fall/Spring	2	0	2	3

Prerequisites	None
Course Language	Turkish
Course Type	Elective
Course Level	-
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	-
Course Lecturer(s)	* Öğr. Gör. SEMA SÖKMEN
Course Assistants	-

Course Objectives	The objectives of this course are to manage the crisis that would arise among people about health issues and to develop an ability to control the feeling of anger that would arise from these crisis.
Course Learning Outcomes	The students who succeeded in this course; <ul style="list-style-type: none">* Putting in order the reason constituent of crisis.* Knows the features and stage of crisis, predict the possible crisis and do necessary precaution.* Describe the strategy about anger management .* Improve skill understand and empathy for him or herself and other people

	* Become skilfull to take necessary precaution for that crisis would be possible conculutions.
Course Description	This course contains; Describe and explain at crisis in human relationships, stages of crisis, leading factor in crisis, environmental influence and sort of reactions for this action, crisis management, anatomophysiology of affectivity; anger, positive effects of anger, symptoms arise during the anger, anger management, the importance of expression of emotions, coping strategies with emotional stress, the coping process with death and mourning, understanding the other people's crisis situations and anger through empathy.

Course Category	Core Courses	
	Major Area Courses	
	Supportive Courses	
	Media and Managment Skills Courses	X
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	To introduce to course Describe and explain at crisis in human relationships	Vergiliel Tüz, Melek, Kriz Yönetimi, Ankara (2014): Nobel. S.s. 1-4
2	Stages of crisis	Işık Sayıl, Oğuz E. Berksun, Refia Palabıyıköğlü, Halise Devrimci Özgüven, Çiğdem Soykan, Seda Haran, Kriz ve Krize Müdahale, Ankara Üniversitesi Psikiyatrik Kriz Uygulama ve Araştırma Merkezi Yayınları no:6 s.s. 5-7 Vergiliel Tüz, Melek, Kriz Yönetimi, Ankara (2014): Nobel. S.s. 8-11
3	Leading factor in crisis	Işık Sayıl, Oğuz E. Berksun, Refia Palabıyıköğlü, Halise Devrimci Özgüven, Çiğdem Soykan, Seda Haran, Kriz ve Krize Müdahale, Ankara Üniversitesi Psikiyatrik Kriz Uygulama ve Araştırma

4	Environmental influence and sort of reactions for this action	Işık Sayıl, Oğuz E. Berksun, Refia
		Palabıykođlu, Halise Devrimci Özgüven,
		Çiğdem Soykan, Seda Haran, Kriz ve
		Krizle Müdahale, Ankara Üniversitesi

5	Crisis management	İřık Sayıl, Oğuz E. Berksun, Refia Palabıyıkolu, Halise Devrimci Özgüven, Çiğdem Soykan, Seda Haran, Kriz ve
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6	The process of affectivity physiology; What is anger,what's the good of it?	Soykan, Çiğdem. Öfke ve Öfke yönetimi, Kriz dergisi, sayı:11, Ankara s.s. 1-3
7	Symptoms arise during the anger	Soykan, Çiğdem. Öfke ve Öfke yönetimi, Kriz dergisi, sayı:11, Ankara s. s.3-6
8	MİDTERM	
9	Anger management	Soykan, Çiğdem. Öfke ve Öfke yönetimi, Kriz dergisi, sayı:11, Ankara s.s.6-9
10	The important express and show the emotions	Ertem, Mehmet, Yaşamın Psikososyal Yönetimi (2012), İstanbul: Sayfa Yayınları s.s. 81-90
11	Coping strategies with emotional stress.	Ertem, Mehmet, Yaşamın Psikososyal Yönetimi (2012), İstanbul: Sayfa Yayınları s.s. 81-90
12	The coping process with death and mourning	Işık Sayıl, Oğuz E. Berksun, Refia Palabıyıköçlü, Halise Devrimci Özgüven, Çiğdem Soykan, Seda Haran, Kriz ve Krize Müdahale, Ankara Üniversitesi Psikiyatrik Kriz Uygulama ve Araştırma Merkezi Yayınları no:6, s.s. 123-137
13	How understand the other people the situations of crisis and anger through empathy.	Bahar, Emel, İletişim, Ankara (2012):Detay Yayıncılık. S.s.197-201
14	Enaction and case analysis	
15	Review of the semester	
16	Final Exam	

SOURCES

Course Notes / Textbooks	
Suggested Readings/Materials	

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	1	5
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	-	-
Portfoilo	-	-
Homework Assignment	4	20
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	1	35
Final	1	40
Total	7	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	-	-
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	-	-
Total	0	0

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	2	32
Laboratory / Application Hours	16	-	-
Study Hours Out of Class	15	1	15
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	4	2	8
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	1	11	11
Final	1	14	14
		Total Workload	80

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To have the required contemporary theoretical and practical knowledge in his/her field		X			
2	To use the material and technology related to his/her field, and make their maintenance, use the information and communication technologies at basic level					
3	To have the competency to recognize the problems in his/her field, analyze them, develop evidence-based solutions and have the ability to share their suggestions with others	X				
4	To be aware of legal responsibilities, conduct basic studies in her/his field independently					
5	To communicate with patients, relatives and colleagues properly, comprehensively, honestly and explicitly, transfer his/her thoughts and knowledge through written and oral communication					X
6	To take responsibility as an active team member during the practices in his/her field				X	
7	To commentate and evaluate the scientific information with a critical approach by the help of knowledge gained in his/her field					
8	To comprehend the importance of lifelong learning, to determine and meet her/his learning needs, to develop herself/himself by monitoring the development in science and technology	X				
9	To act by considering the universal ethical values, social and cultural characteristics		X			
10	To know the concepts of occupational safety, patient safety, environmental protection and quality, and fulfill the requirements		X			
11	To be able to follow information in his field and communicate with colleagues in English at least a level of European Language Portfolio A2 General Level					
12	To take appropriate measures in accordance with radiation safety and radiation protection rules					
13	To determine the needs according to the requirements and carry out activities for development in the field of medical imaging techniques					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest