



İZMİR UNIVERSITY OF ECONOMICS

**Vocational School Of Health Services
Medical Imaging Techniques**

TDS 214 - Written Expression

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Written Expression
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Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
TDS 214	Fall/Spring	2	0	2	3

Prerequisites	None
Course Language	Turkish
Course Type	Elective
Course Level	Short Cycle
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	* Öğr. Gör. SONGÜL ÖZGÜN
Course Lecturer(s)	* Öğr. Gör. Narfide MERGEN
Course Assistants	-

Course Objectives	The aim of the course is to teach the types of written expression, and to improve the written expression skills and writing skills of the students.
Course Learning Outcomes	The students who succeeded in this course; *
Course Description	The rules of written communication, features of written language, expression disturbances which could be done in texts, writing a composition, types of texts, techniques of taking note and summarizing

Course Category	Core Courses	
	Major Area Courses	
	Supportive Courses	X
	Media and Management Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Introduction to course, basic features of literary language and written expression	
2	Ortographical rules	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 381-390
3	Design a text according to writing techniques	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 393-406
4	Paragraph; types of paragraph türleri (paragraphs of introduction, headway and result)	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 197-200
5	Expression: written and verbal expression; subjective expression, objective expression	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz
6	Written expression (controlled writing, independent writing)	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 218-226
7	Written expression (dictation, guided writing)	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 218-226
8	Mid term	
9	Expression disturbances	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 229-234
10	Expression disturbances	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz Gündüz s: 229-234
11	Formed texts (application, letter, curriculum vitae, ordinance, notice/advertisement, official report, report, official writing, notification)	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 243-256
12	Formed texts (application, letter, curriculum vitae, ordinance, notice/advertisement, official report, report, official writing, notification)	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 243-256

13	Informative texts (article, scientific writings, critic, essay, column, remembrance, diary, biography)	Yazılı ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz s: 261-323
14	General repetition and exercises	Instructor's notes and recommended course materials
15	Final exam	
16	Review of the Semester	

SOURCES

Course Notes / Textbooks	Türk Dili Yazılı ve Sözlü Anlatım, Editör Adnan KARADÜZ, A Pegem Akademi, Ankara 2011
Suggested Readings/Materials	Yazılı Ve Sözlü Anlatım, Şerif Aktaş, Osman Gündüz Yazılı Anlatım, Hüseyin Ağca Sözlü Ve Yazılı Anlatım Etkinlikleri, Yavuz Bayram İyi Ve Doğru Yazma Usulleri, F. Abdullah Tansel

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	1	5
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	-	-
Portfoilo	-	-
Homework Assignment	1	10
Presentation/Jury	1	20
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	1	30
Final	1	35
Total	5	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	-	65
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	-	35
Total	0	100

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	2	32
Laboratory / Application Hours	16	-	-
Study Hours Out of Class	16	1	16
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	1	5	5
Presentation / Jury	1	10	10
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	1	8	8
Final	1	10	10
		Total Workload	81

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To have the required contemporary theoretical and practical knowledge in his/her field					X
2	To use the material and technology related to his/her field, and make their maintenance, use the information and communication technologies at basic level					
3	To have the competency to recognize the problems in his/her field, analyze them, develop evidence-based solutions and have the ability to share their suggestions with others	X				
4	To be aware of legal responsibilities, conduct basic studies in her/his field independently					X
5	To communicate with patients, relatives and colleagues properly, comprehensively, honestly and explicitly, transfer his/her thoughts and knowledge through written and oral communication	X				
6	To take responsibility as an active team member during the practices in his/her field	X				
7	To commentate and evaluate the scientific information with a critical approach by the help of knowledge gained in his/her field			X		
8	To comprehend the importance of lifelong learning, to determine and meet her/his learning needs, to develop herself/himself by monitoring the development in science and technology			X		
9	To act by considering the universal ethical values, social and cultural characteristics		X			
10	To know the concepts of occupational safety, patient safety, environmental protection and quality, and fulfill the requirements			X		
11	To be able to follow information in his field and communicate with colleagues in English at least a level of European Language Portfolio A2 General Level					
12	To take appropriate measures in accordance with radiation safety and radiation protection rules					
13	To determine the needs according to the requirements and carry out activities for development in the field of medical imaging techniques					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest