



İZMİR UNIVERSITY OF ECONOMICS

Faculty of Law
Law (%30 English)

HUM 100 - Introduction to Philosophy and Ethics

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Introduction to Philosophy and Ethics
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Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
HUM 100	Fall/Spring	3	0	3	6

Prerequisites	None
Course Language	
Course Type	Second Foreign Language
Course Level	-
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	* <u>Yrd. Doç. Dr. Ünsal Doğan BAŞKIR</u>
Course Lecturer(s)	-
Course Assistants	-

Course Objectives	To provide an introduction to the basic concepts of philosophy and ethics.
Course Learning Outcomes	The students who succeeded in this course; * * * * *
Course Description	

Course Category	Core Courses	
	Major Area Courses	
	Supportive Courses	
	Media and Management Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Introduction to the course: Objectives and Expectations	
2	Philosophy as Self-Examination: Socrates What is Justice? The Relationship between Law and Morality	Simon Blackburn, "Introduction," in Ethics: A Very Short Introduction, Oxford University Press, pp. 1-9. Robert C. Solomon / Kathleen M. Higgins, "Introduction: Doing Philosophy," in the Big Questions: A Short Introduction to Philosophy, Wadsworth, pp. 3-7. Raymond Wacks, "Law and Morality" in Law: A Very Short Introduction, Oxford University Press, pp. 67-84. Supplementary Reading: Plato, The Apology (of Socrates)
3	Socratic Tradition on Justice Aristotle: Virtue Ethics	Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010, pp. 184-207. Supplementary Reading: Plato, The Republic, Book 1.
4	Aristotle: Natural Law and Virtue Ethics	Jonathan Barnes, "Introduction," in Nicomachean Ethics, Aristotle, Penguin, pp. ix-xli. Raymond Wacks, "Natural Law" in Philosophy of Law: A Very Short Introduction, Oxford University Press, pp.

5	Case Analysis and Discussion (Movie Screening)	Movie: Murder on the Orient Express (2017), Director: Kenneth Branagh

6	Midterm 1	
7	Jeremy Bentham: Legal Positivism and Utilitarianism in Ethics	Raymond Wacks, "Legal Positivism" in Philosophy of Law: A Very Short Introduction, Oxford University Press, pp. 18-39. Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 31-57.
8	John Stuart Mill: Utilitarianism, Rights and Justice	Raymond Wacks, "Rights and Justice" in Philosophy of Law: A Very Short Introduction, Oxford University Press, pp. 52-74. Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 31-57.
9	Case Analysis and Discussion (Movie Screening)	Movie: Good Night, and Good Luck; Director: George Clooney
10	MIDTERM EXAM II	
11	Immanuel Kant: Philosophy of Right and Duty Ethics I	Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 103-139.
12	Immanuel Kant: Philosophy of Right and Duty Ethics II	Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 103-139. Supplementary Reading: Immanuel Kant, Grounding for the Metaphysics of Morals.
13	Case Analysis and Discussion (Movie Screening)	Movie: Hannah Arendt, (2012), Director: Margarethe von Trotta
14	General Review of the Semester / Final Exam	
15	Review of the Semester	

16	Review of the Semester	
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SOURCES

Course Notes / Textbooks	
Suggested Readings/Materials	

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	-	-
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	-	-
Portfoilo	-	-
Homework Assignment	-	-
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	2	60
Final	1	40
Total	3	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	-	-
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	-	-
Total	0	0

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory / Application Hours	-	-	-
Study Hours Out of Class	16	2	32
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	-	-	-
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	2	20	40
Final	1	22	22
		Total Workload	142

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To be able to possess the knowledge in legal terminology, concepts and principles.					
2	To be able to solve the legal problems with an analytic and integral point of view.					
3	To be able to evaluate the legal knowledge and abilities obtained with a critical approach.					
4	To be able to evaluate the developments in legal theory and practice by monitoring local, international and interdisciplinary dimensions.					
5	To be able to have awareness of social, professional and scientific principles of ethic behaviour.					
6	To be able to take responsibility in solving problems by creative and innovative thinking.					
7	To be able to interpret the legal norms with a sense of justice respectful to human rights and in the light of principles of democratic, secular and social state of law.					
8	Working efficiently and effectively, learning how to be a team member, taking responsibilities, being open minded, constructive, open to criticism and having self confidence					
9	To be able to use the daily scientific sources and court judgments in the framework of life time learning approach.					
10	To be able to inform the related persons and institutions about legal matters both verbally and in written.					
11	To be able to monitor the daily legal information/court decisions and interacts with the colleagues in a foreign language ("European Language Portfolio Global Scale" Level B1) .					
12	To be able to use the information and communication technology together with the computer programs in a level required by the area of law ("European Computer Driving Licence, Advanced Level").					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest