



İZMİR UNIVERSITY OF ECONOMICS

Faculty of Law
Law (%30 English)

HUM 100 - Introduction to Philosophy and Ethics

COURSE INTRODUCTION AND APPLICATION INFORMATION

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| Course Name | Introduction to Philosophy and Ethics |
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| Code | Semester | Theory (hour/week) | Application/Laboratory (hour/week) | Local Credits | ECTS |
|---------|-------------|-----------------------|---------------------------------------|------------------|------|
| HUM 100 | Fall/Spring | 3 | 0 | 3 | 6 |

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| Prerequisites | None |
| Course Language | |
| Course Type | Second Foreign Language |
| Course Level | - |
| Mode of Delivery | - |
| Teaching Methods and Techniques | - |
| Course Coordinator | * Yrd. Doç. Dr. Ünsal Doğan BAŞKIR |
| Course Lecturer(s) | - |
| Course Assistants | - |

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| Course Objectives | To provide an introduction to the basic concepts of philosophy and ethics. |
| Course Learning Outcomes | The students who succeeded in this course; * * * * * |
| Course Description | |

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| Course Category | Core Courses | |
| | Major Area Courses | |
| | Supportive Courses | |
| | Media and Managment Skills Courses | |
| | Transferable Skill Courses | |

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week16 | Subjects | Related Materials |
|--------|---|--|
| 1 | Introduction to the course: Objectives and Expectations | |
| 2 | Philosophy as Self-Examination: Socrates What is Justice? The Relationship between Law and Morality | Simon Blackburn, "Introduction," in Ethics: A Very Short Introduction, Oxford University Press, pp. 1-9. Robert C. Solomon / Kathleen M. Higgins, "Introduction: Doing Philosophy," in the Big Questions: A Short Introduction to Philosophy, Wadsworth, pp. 3-7. Raymond Wacks, "Law and Morality" in Law: A Very Short Introduction, Oxford University Press, pp. 67-84. Supplementary Reading: Plato, The Apology (of Socrates) |
| 3 | Socratic Tradition on Justice Aristotle: Virtue Ethics | Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010, pp. 184-207. Supplementary Reading: Plato, The Republic, Book 1. |
| 4 | Aristotle: Natural Law and Virtue Ethics | Jonathan Barnes, "Introduction," in Nicomachean Ethics, Aristotle, Penguin, pp. ix-xli. Raymond Wacks, "Natural Law" in Philosophy of Law: A Very Short Introduction, Oxford University Press, pp. |

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| 5 | Case Analysis and Discussion (Movie Screening) | Movie: Murder on the Orient Express (2017), Director: Kenneth Branagh |

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| 6 | Midterm 1 | |
| 7 | Jeremy Bentham: Legal Positivism and Utilitarianism in Ethics | Raymond Wacks, "Legal Positivism" in Philosophy of Law: A Very Short Introduction, Oxford University Press, pp. 18-39. Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 31-57. |
| 8 | John Stuart Mill: Utilitarianism, Rights and Justice | Raymond Wacks, "Rights and Justice" in Philosophy of Law: A Very Short Introduction, Oxford University Press, pp. 52-74. Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 31-57. |
| 9 | Case Analysis and Discussion (Movie Screening) | Movie: Good Night, and Good Luck; Director: George Clooney |
| 10 | MIDTERM EXAM II | |
| 11 | Immanuel Kant: Philosophy of Right and Duty Ethics I | Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 103-139. |
| 12 | Immanuel Kant: Philosophy of Right and Duty Ethics II | Michael J. Sandel, Justice: What's The Right Thing To Do? New York: Farrar, Straus and Giroux, 2010 ss. 103-139. Supplementary Reading: Immanuel Kant, Grounding for the Metaphysics of Morals. |
| 13 | Case Analysis and Discussion (Movie Screening) | Movie: Hannah Arendt, (2012), Director: Margarethe von Trotta |
| 14 | General Review of the Semester / Final Exam | |
| 15 | Review of the Semester | |

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| 16 | Review of the Semester | |
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SOURCES

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| Course Notes / Textbooks | |
| Suggested Readings/Materials | |

EVALUATION SYSTEM

| Semester Activities | Number | Percentage of Grade |
|--------------------------|----------|---------------------|
| Participation | - | - |
| Laboratory / Application | - | - |
| Field Work | - | - |
| Quiz/Studio Critic | - | - |
| Portfolio | - | - |
| Homework Assignment | - | - |
| Presentation/Jury | - | - |
| Project | - | - |
| Seminar/Workshop | - | - |
| Oral Exam | - | - |
| Midterm | 2 | 60 |
| Final | 1 | 40 |
| Total | 3 | 100 |

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| WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE | - | - |
| WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE | - | - |
| Total | 0 | 0 |

ECTS / WORKLOAD TABLE

| Semester Activities | Number | Duration (Hours) | Total Workload |
|--|--------|-----------------------|----------------|
| Course Hours (Including Exam Week: 16 x Total Hours) | 16 | 3 | 48 |
| Laboratory / Application Hours | - | - | - |
| Study Hours Out of Class | 16 | 2 | 32 |
| Field Work | - | - | - |
| Quiz / Studio Critique | - | - | - |
| Portfolio | - | - | - |
| Homework / Assignment | - | - | - |
| Presentation / Jury | - | - | - |
| Project | - | - | - |
| Seminar / Workshop | - | - | - |
| Oral Exam | - | - | - |
| Midterm | 2 | 20 | 40 |
| Final | 1 | 22 | 22 |
| | | Total Workload | 142 |

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

| # | Program Qualifications / Outcomes | * Level of Contribution | | | | |
|----|--|-------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | To be able to possess the knowledge in legal terminology, concepts and principles. | | | | | |
| 2 | To be able to solve the legal problems with an analytic and integral point of view. | | | | | |
| 3 | To be able to evaluate the legal knowledge and abilities obtained with a critical approach. | | | | | |
| 4 | To be able to evaluate the developments in legal theory and practice by monitoring local, international and interdisciplinary dimensions. | | | | | |
| 5 | To be able to have awareness of social, professional and scientific principles of ethic behaviour. | | | | | |
| 6 | To be able to take responsibility in solving problems by creative and innovative thinking. | | | | | |
| 7 | To be able to interpret the legal norms with a sense of justice respectful to human rights and in the light of principles of democratic, secular and social state of law. | | | | | |
| 8 | Working efficiently and effectively, learning how to be a team member, taking responsibilities, being open minded, constructive, open to criticism and having self confidence | | | | | |
| 9 | To be able to use the daily scientific sources and court judgments in the framework of life time learning approach. | | | | | |
| 10 | To be able to inform the related persons and institutions about legal matters both verbally and in written. | | | | | |
| 11 | To be able to monitor the daily legal information/court decisions and interacts with the colleagues in a foreign language ("European Language Portfolio Global Scale" Level B1) . | | | | | |
| 12 | To be able to use the information and communication technology together with the computer programs in a level required by the area of law ("European Computer Driving Licence, Advanced Level"). | | | | | |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest