İZMİR UNIVERSITY OF ECONOMICS

Faculty of Business
Economics

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COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	

Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
	Fall/Spring	3	0	3	6

Prerequisites	None
Course Language	French
Course Type	Second Foreign Language
Course Level	-
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	-
Course Lecturer(s)	-
Course Assistants	-

Course Objectives	
Course Learning Outcomes	-
Course Description	

Course Category		
	Core Courses	
	Major Area Courses	
	Supportive Courses	
	Media and Managment Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Review of the Semester	
2	Review of the Semester	
3	Review of the Semester	
4	Review of the Semester	
5	Review of the Semester	
6	Review of the Semester	
7	Review of the Semester	
8	Review of the Semester	
9	Review of the Semester	
10	Review of the Semester	
11	Review of the Semester	
12	Review of the Semester	
13	Review of the Semester	
14	Review of the Semester	
15	Review of the Semester	
16	Review of the Semester	

SOURCES

Course Notes / Textbooks	
Suggested Readings/Materials	

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	-	-
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	-	-
Portfoilo	-	-
Homework Assignment	-	-
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	-	-
Final	-	-
Total	0	0

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	**-**	**-**
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	**-**	**-**
Total	0	0

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	-	-	-
Laboratory / Application Hours	-	-	-
Study Hours Out of Class	-	-	-
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	-	-	-
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	-	-	-
Final	-		-
		Total Workload	-

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To be able to acquire a sound knowledge of fundamental concepts, theories, principles and methods of investigation specific to the economic field.					
2	To be able to apply adequate mathematical, econometric, statistical and data analysis models to process economic data and to implement scientific research for development of economic policies.					
3	To be able to participate in academic, professional, regional, and global networks and to utilize these networks efficiently.					
4	To be able to have adequate social responsibility with regards to the needs of the society and to organize the activities to influence social dynamics in line with social goals.					
5	To be able to integrate the knowledge and training acquired during the university education with personal education and produce a synthesis of knowledge one requires.					
6	To be able to evaluate his/her advance level educational needs and do necessary planning to fulfill those needs through the acquired capability to think analytically and critically.					
7	To be able to acquire necessary skills to integrate social dynamics into economic process both as an input and an output.					
8	To be able to link accumulated knowledge acquired during the university education with historical and cultural qualities of the society and be able to convey it to different strata of society.					
9	To be able to take the responsibility as an individual and as a team member.					
10	To be able to attain social, scientific and ethical values at the data collection, interpretation and dissemination stages of economic analysis.					
11	To be able to collect data in economics and communicate with colleagues in a foreign language ("European Language Portfolio Global Scale", Level B1)					
12	To be able to speak a second foreign at a medium level of fluency efficiently.					
13	To be able to relate the knowledge accumulated throughout human history to their field of economics.					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest