



İZMİR UNIVERSITY OF ECONOMICS

Vocational School Of Health Services
Child Development

TS 220 - Disease Information

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Disease Information
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Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
TS 220	Fall/Spring	2	0	2	3

Prerequisites	None
Course Language	Turkish
Course Type	Elective
Course Level	Short Cycle
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	* Öğr. Gör. Uğur GÜRGAN
Course Lecturer(s)	* Öğr. Gör. Uğur GÜRGAN
Course Assistants	-

Course Objectives	To define the health and the disease and evaluate systematic disorders of human.
Course Learning Outcomes	The students who succeeded in this course; * Define the health and the disease * Contributing factors of health and disease * Learn symptoms and physical findings of the diseases * Recognize the diagnose and management protocols of diseases * Criticize the mechanism of the human systemic diaseses'
Course Description	Disease knowledge, musculoskeletal system disorders, circulatory system disorders, digestive system disorders, urogenital system disorders, endocrine system disorders, nervous system disorders.

Course Category	Core Courses	
	Major Area Courses	
	Supportive Courses	
	Media and Managment Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Health and Disease	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 43-59
2	Musculoskeletal system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 393-407
3	Respiratory system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 185-207
4	Circulatory system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 207-237
5	Digestive system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 263-321
6	Blood disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 250-263
7	Urinary system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 321-345

8	Midterm exam	
9	Nervous system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 419-475
10	Endocrine system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 345-385
11	Immune system disorders	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 407-419
12	Cancer	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 149-185
13	Geriatrics	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 121-135
14	Terminal period of the disease	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 135-143
15	Metabolisma diseases	Teoriden Uygulamaya Temel İç Hastalıkları Hemşireliği Kavram ve Kurallar Pages 385-393
16	Final	

SOURCES

Course Notes / Textbooks	
Suggested Readings/Materials	

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	1	5
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	1	5
Portfoilo	-	-
Homework Assignment	1	25
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	1	25
Final	1	40
Total	5	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	4	60
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	1	40
Total	5	100

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	2	32
Laboratory / Application Hours	16	-	-
Study Hours Out of Class	-	-	-
Field Work	-	-	-
Quiz / Studio Critique	1	5	5
Portfolio	-	-	-
Homework / Assignment	1	21	21
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	1	10	10
Final	1	12	12
		Total Workload	80

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To have the required contemporary theoretical and practical knowledge in his/her field					
2	To use the material and technology related to his/her field, and make their maintenance, use the information and communication technologies at basic level					
3	To have the competency to recognize the problems in his/her field, analyze them, develop evidence-based solutions and have the ability to share their suggestions with others					
4	To be aware of legal responsibilities, conduct basic studies in her/his field independently					
5	To communicate with patients, relatives and colleagues properly, comprehensively, honestly and explicitly, transfer his/her thoughts and knowledge through written and oral communication					
6	To take responsibility as an active team member during the practices in his/her field					
7	To commentate and evaluate the scientific information with a critical approach by the help of knowledge gained in his/her field					
8	To comprehend the importance of lifelong learning, to determine and meet her/his learning needs, to develop herself/himself by monitoring the development in science and technology					
9	To act by considering the universal ethical values, social and cultural characteristics					
10	To know the concepts of occupational safety, patient safety, environmental protection and quality, and fulfill the requirements					
11	To be able to follow information in his field and communicate with colleagues in English at least a level of European Language Portfolio A2 General Level					
12	To have the skills of improving the development and learning of children with special needs					
13	To plan and carry out activities for development of people under their responsibility					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest