



İZMİR UNIVERSITY OF ECONOMICS

**Vocational School Of Health Services
Child Development**

CG 219 - Professional English I

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Professional English I
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Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
CG 219	Fall/Spring	2	0	2	3

Prerequisites	None
Course Language	Turkish
Course Type	Elective
Course Level	Short Cycle
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	-
Course Lecturer(s)	-
Course Assistants	-

Course Objectives	The aim of this course is to learn basic occupational terminology and, occupational English to communicate with others.
Course Learning Outcomes	The students who succeeded in this course; <ul style="list-style-type: none">* Define the characteristics of verbal communication.* Identify professional terms.* Describe basic occupational terms.* Communicate by using terms and phrases related to their occupation.* Make internet search in their area

Course Description	Verbal Communication About Occupational Issues, Written Communication About Occupational Issues, Definitions Related to Child Development, Definitions Related to Special Education, Effect of Game on Child Development, Mother-Child Health, Creative Drama and Child, Child Mental Health, Effective Communication with Children, Family Education, Child and Music, Child and Environment, Child's Art and Creativity, Child Nutrition.
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Course Category	Core Courses	
	Major Area Courses	X
	Supportive Courses	
	Media and Management Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Review of the Semester	
2	Review of the Semester	
3	Review of the Semester	
4	Review of the Semester	
5	Review of the Semester	
6	Review of the Semester	
7	Review of the Semester	
8	Review of the Semester	
9	Review of the Semester	
10	Review of the Semester	
11	Review of the Semester	
12	Review of the Semester	
13	Review of the Semester	
14	Review of the Semester	
15	Review of the Semester	

16	Review of the Semester	
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SOURCES

Course Notes / Textbooks	
Suggested Readings/Materials	

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	16	10
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	-	-
Portfoilo	-	-
Homework Assignment	5	30
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	1	30
Final	1	30
Total	23	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	-	70
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	-	30
Total	0	100

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	2	32
Laboratory / Application Hours	-	-	-
Study Hours Out of Class	15	1	15
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	5	3	15
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	1	8	8
Final	1	10	10
		Total Workload	80

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To have the required contemporary theoretical and practical knowledge in his/her field			X		
2	To use the material and technology related to his/her field, and make their maintenance, use the information and communication technologies at basic level		X			
3	To have the competency to recognize the problems in his/her field, analyze them, develop evidence-based solutions and have the ability to share their suggestions with others	X				
4	To be aware of legal responsibilities, conduct basic studies in her/his field independently	X				
5	To communicate with patients, relatives and colleagues properly, comprehensively, honestly and explicitly, transfer his/her thoughts and knowledge through written and oral communication					X
6	To take responsibility as an active team member during the practices in his/her field	X				
7	To commentate and evaluate the scientific information with a critical approach by the help of knowledge gained in his/her field		X			
8	To comprehend the importance of lifelong learning, to determine and meet her/his learning needs, to develop herself/himself by monitoring the development in science and technology					X
9	To act by considering the universal ethical values, social and cultural characteristics					
10	To know the concepts of occupational safety, patient safety, environmental protection and quality, and fulfill the requirements	X				
11	To be able to follow information in his field and communicate with colleagues in English at least a level of European Language Portfolio A2 General Level					X
12	To have the skills of improving the development and learning of children with special needs					
13	To plan and carry out activities for development of people under their responsibility					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest