



İZMİR UNIVERSITY OF ECONOMICS

**Vocational School Of Health Services
Child Development**

CG 106 - Vocational Education and Practice I

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Vocational Education and Practice I
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Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
CG 106	Spring	0	10	5	7

Prerequisites	None
Course Language	Turkish
Course Type	Required
Course Level	Short Cycle
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	* Öğr. Gör. <u>BETÜL ÖZKUL CURA</u>
Course Lecturer(s)	* Öğr. Gör. HAKAN YILDIZ * Öğr. Gör. <u>BETÜL ÖZKUL CURA</u>
Course Assistants	-

Course Objectives	The aim of this course is to enable the student to practice what they have learned by doing practices in preschool and special education institutions.
Course Learning Outcomes	The students who succeeded in this course; <ul style="list-style-type: none">* Explain the pre-school education program and the practices that are included in the program.* Apply the activities in the pre-school education program.* Explain the special education program and the practices that are included in the program.

	<ul style="list-style-type: none"> * Recognize the children with different development to handicapped species. * Help the children to bring self-care skills during the practises. * Explain the characteristics of the child's physical, motor, cognitive, social-emotional and language development areas.
Course Description	This course involves observing children, recognizing types of hindrance, explaining the organization of plan and program, bringing self-care skills to children at pre-school education and special education institutions.

Course Category	Core Courses	X
	Major Area Courses	
	Supportive Courses	
	Media and Management Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Introduction to course, preparation of students for professional practices, organisation of portfolios	
2	Professional practice in pre-school educational institutions and special educational institutions	
3	Professional practice in pre-school educational institutions and special educational institutions	
4	Professional practice in pre-school educational institutions and special educational institutions	
5	Professional practice in pre-school educational institutions and special educational institutions	
6	Professional practice in pre-school educational institutions and special educational institutions	
7	Professional practice in pre-school educational institutions and special educational institutions	

8	Midterm Exam	
9	Professional practice in pre-school educational institutions and special educational institutions	
10	Professional practice in pre-school educational institutions and special educational institutions	
11	Professional practice in pre-school educational institutions and special educational institutions	
12	Professional practice in pre-school educational institutions and special educational institutions	
13	Professional practice in pre-school educational institutions and special educational institutions	
14	Professional practice in pre-school educational institutions and special educational institutions	
15	Final Exam	
16	Review of the Semester	

SOURCES

Course Notes / Textbooks

□ Laura E. Berk . (2013)Bebekler ve Çocuklar- Dogum Öncesinden Orta Çocukluga.Çev. Nesrin ISIKOGLU ERDOGAN / Jeffrey Trawick-Smith.

ISBN: 9786051334042.

□ Senemoğlu N. (2005). Gelişim, Öğrenme ve Öğretim Kuramdan Uygulamaya. Anı Yayıncılık

ISBN: 9786051701943

□ Akçamete G. (Ed.) (2010)Genel Eğitim Okullarında Özel Gereksinimi Olan Öğrenciler ve Özel Eğitim. Ankara Kök Yayıncılık ISBN:9786051701943

Suggested Readings/Materials	Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim (Ed. Diken, İ.H), PegemA Akademi, Ankara. ISBN:9789754994919 http://ttkb.meb.gov.tr/program2.aspx/program2.aspx?islem=1&kno=202
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EVALUATION SYSTEM	
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Semester Activities	Number	Percentage of Grade
Participation	-	-
Laboratory / Application	1	30
Field Work	-	-
Quiz/Studio Critic	-	-
Portfolio	-	-
Homework Assignment	2	20
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	1	20
Final	1	30
Total	5	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	4	70
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	1	30
Total	5	100

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	-	-
Laboratory / Application Hours	16	10	160
Study Hours Out of Class	15	1	15
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	2	10	20
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	26	-
Midterm	1	10	10
Final	1	10	10
		Total Workload	215

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To have the required contemporary theoretical and practical knowledge in his/her field					X
2	To use the material and technology related to his/her field, and make their maintenance, use the information and communication technologies at basic level					X
3	To have the competency to recognize the problems in his/her field, analyze them, develop evidence-based solutions and have the ability to share their suggestions with others				X	
4	To be aware of legal responsibilities, conduct basic studies in her/his field independently				X	
5	To communicate with patients, relatives and colleagues properly, comprehensively, honestly and explicitly, transfer his/her thoughts and knowledge through written and oral communication			X		
6	To take responsibility as an active team member during the practices in his/her field				X	
7	To commentate and evaluate the scientific information with a critical approach by the help of knowledge gained in his/her field				X	
8	To comprehend the importance of lifelong learning, to determine and meet her/his learning needs, to develop herself/himself by monitoring the development in science and technology		X			
9	To act by considering the universal ethical values, social and cultural characteristics			X		
10	To know the concepts of occupational safety, patient safety, environmental protection and quality, and fulfill the requirements		X			
11	To be able to follow information in his field and communicate with colleagues in English at least a level of European Language Portfolio A2 General Level					
12	To have the skills of improving the development and learning of children with special needs				X	
13	To plan and carry out activities for development of people under their responsibility				X	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest