Faculty of Law
Law (%30 English)

TRK 102 - Turkish II

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Turkish II

Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
TRK 102	Fall/Spring	2	0	2	1

Prerequisites	None
Course Language	Turkish
Course Type	Service Course
Course Level	First Cycle
Mode of Delivery	-
	* Discussion * Q&A * Lecture / Presentation
Course Coordinator	* Öğr. Gör. Zarife Ekim SEVİNDİ
Course Lecturer(s)	* Öğr. Gör. Dr. Gökçe Zeynep Güzey * Yrd. Doç. Dr. Mehmet AKKAYA * Öğr. Gör. Zarife Ekim SEVİNDİ
Course Assistants	-

Course Objectives	The course aims toshow the characteristics and rules of the Turkish language with examples help students develop familiarity and skills for expressing their feelings, thoughts, plans, impressions, observations and experiences through written and spoken language correctly and effectivelyexpand vocabulary through written and spoken texts develop reading and listening comprehension develop overall language skills, which are essential to interpersonal communication

Course Learning Outcomes	The students who succeeded in this course;
	* Comprehend factors that ruin the formation of speech and speech
	* Comprehend the difference between verbal expression and written expression
	* Distinguish the types of prepared and unprepared speeches
	* Understand the importance of effective listening.
	*
Course Description	Students will be taught how to use the written communication tools accurately and efficiently in this course. There will be exercises on understanding, telling, reading, and writing; types of speeches (panel, symposium, conference, etc.) will be introduced; the student will be equipped with information on using body language, accent and intonation, and presentation techniques.

Course Category	Core Courses	
	Major Area Courses	
	Supportive Courses	
	Media and Managment Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Formation of Speech and Speech	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 1-10
2	Writing Principles Concerning Our Speaking Language, Correct Writing	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 13
3	Correct Pronunciation- Diction and Its Importance, Rules to be Followed for a Successful Diction	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 10-12
4	Proper Emphasis, Types of Emphasis	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 15-20
5	Proper intonation, Practices for Increasing Sound Values	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 21-24
6	Speech Disorders And Treatment: 1. Speech Disorders Related To Personality And Behaviour Disorders 2. Speech Mistakes Related To Pronunciation 3. Speech Mistakes Related To Not Knowing	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 24-31
7	NECESSARY COMPONENTS FOR A SUCCESSFUL SPEECH: To Use Body Language	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 32-36

8	Effective Listening	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 53-71
9	PREPARING A PLANNED SPEECH: Structuring a Speech Text: Identifying a Goal, Getting to Know the Audience, Establishing a Thought Zone, Making Connections, Collecting Data, Research, Sample Presentations about the Subject	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 42-46
10	Discussion: open session, panel, symposium	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 119-157
11	Discussion: forum, debate, colloquium	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 158-190
12	Types of Oral Expression: conference, speech, congress	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 195-211
13	Communication and Comprehension: Expression, Meaning, Comprehension	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 211-227
14	Vocal Errors: Accent Errors, Pronunciation Errors, Pausing Error, Dissonance	Yakıcı, A., Yücel, M., (...);Yelok,S. (2015). Sözlü Anlatım, Üniversiteler için Türkçe 2, Yargı Publishing House, Ankara, p. 305-331
15	General review	Video and course presentations
16	Review of the Semester	

SOURCES

Course Notes / Textbooks	Yakıcı, A., Yücel, M., (...); Yelok, S. (2015). Türkçe 2, Üniversiteler için Sözlü Anlatım. Yargı Publishing House, Ankara.
Suggested Readings/Materials	Önen, A. (2007). Türkçeyi Türkçe Konuşmak, İnkılap Yayınevi, İstanbul.

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	-	-
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	2	30
Portfoilo	-	-
Homework Assignment	-	-
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	1	30
Final	1	40
Total	4	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	2	55
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	1	45
Total	3	100

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	2	32
Laboratory / Application Hours	16	-	-
Study Hours Out of Class	10	1	10
Field Work	-	-	-
Quiz / Studio Critique	2	2	4
Portfolio	-	-	-
Homework / Assignment	-	-	-
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	1	6	6
Final	1	10	10
		Total Workload	**62**

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To be able to possess the knowledge in legal terminology, concepts and principles.					
2	To be able to solve the legal problems with an analytic and integral point of view.					
3	To be able to evaluate the legal knowledge and abilities obtained with a critical approach.					
4	To be able to evaluate the developments in legal theory and practice by monitoring local, international and interdisciplinary dimensions.					
5	To be able to have awareness of social, professional and scientific principles of ethic behaviour.					
6	To be able to take responsibility in solving problems by creative and innovative thinking.					
7	To be able to interpret the legal norms with a sense of justice respectful to human rights and in the light of principles of democratic, secular and social state of law.					
8	Working efficiently and effectively, learning how to be a team member, taking responsibilities, being open minded, constructive, open to criticism and having self confidence					
9	To be able to use the daily scientific sources and court judgments in the framework of life time learning approach.					
10	To be able to inform the related persons and institutions about legal matters both verbally and in written.					
11	To be able to monitor the daily legal information/court decisions and interacts with the colleagues in a foreign language ("European Language Portfolio Global Scale" Level B1) .					
12	To be able to use the information and communication technology together with the computer programs in a level required by the area of law ("European Computer Driving Licence, Advanced Level").					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest