



İZMİR UNIVERSITY OF ECONOMICS

Faculty of Law
Law (%30 English)

LAW 406 - Competition Law

COURSE INTRODUCTION AND APPLICATION INFORMATION

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| Course Name | Competition Law |
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| Code | Semester | Theory (hour/week) | Application/Laboratory (hour/week) | Local Credits | ECTS |
|---------|-------------|-----------------------|---------------------------------------|------------------|------|
| LAW 406 | Fall/Spring | 3 | 0 | 3 | 6 |

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| Prerequisites | None |
| Course Language | English |
| Course Type | Service Course |
| Course Level | First Cycle |
| Mode of Delivery | - |
| Teaching Methods and Techniques | - |
| Course Coordinator | * <u>Prof. Dr. Sevilay UZUNALLI</u> |
| Course Lecturer(s) | - |
| Course Assistants | * <u>Araş. Gör. Altan ÖZKAN</u> |

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| Course Objectives | The course aims to examine competition law founded on regulations that ensure the implementation of the balanced and uniform competition system based on a free market economy |
| Course Learning Outcomes | <p>The students who succeeded in this course;</p> <ul style="list-style-type: none">* Will describe the notion of competition, concerted actions, restrictive and prohibitive agreements and basic notions such as abuse of dominant position.* Will discuss the purpose of the competition regulations which emphasize the need of regulation in product and service market.* Will question controlling and prevention of abuse of dominant position by an enterprise. |

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| | <ul style="list-style-type: none"> * Will evaluate the terms of exemption, individual exemption, and group exemption. * Will compare enterprises and associations of enterprises in competition law. * Will decide on the sanctions in violation of competition. * Will solve the problems on competition law. |
| Course Description | The following topics will be examined: Competition, Concerted Action, Abuse of Dominant Position, Enterprise, Exemption, Merger |

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| Course Category | Core Courses | |
| | Major Area Courses | |
| | Supportive Courses | |
| | Media and Management Skills Courses | |
| | Transferable Skill Courses | |

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week16 | Subjects | Related Materials |
|--------|--|--|
| 1 | Introduction and requirements- EU Competition Law-Concepts | Syllabus |
| 2 | EU Competition Law-& Policy- Relevant Concepts of EU Law | Study on Lecture Notes |
| 3 | EU Competition Law-& Policy-Identification of Competition and Competition Law concepts | Study on Lecture Notes |
| 4 | Abuse of dominant position in EU | Study on Lecture Notes |
| 5 | Abuse of dominant position in EU- ECJ Cases | Study on Lecture Notes |
| 6 | Case Study | Study on Case Study |
| 7 | Midterm | |
| 8 | Turkish Competition Law- Introduction & agreements, decisions and concerted practices that restricts the competition | Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi ,Mart 2020, sayfa 1-120 |
| 9 | Turkish Competition Law- Introduction & agreements, decisions and concerted practices that restricts the competition | Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi ,Mart 2020, sayfa 1-120 |
| 10 | Turkish Competition Law-Exemption | Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi, Mart 2020, Sayfa 121-174 |
| 11 | Turkish Competition Law-Abuse of Dominant Position- Student Presentation-Case Review | Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi, Mart 2020, Sayfa 177-228 |

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| 12 | Turkish Competition Law- Mergers& Acquisitions -Student Presentation-Case Review | Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi, Mart 2020, Sayfa 229-280 |
| 13 | Turkish Competition Law- Enforcement- Student Presentation-Case Review | Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi, Mart 2020, sayfa 283-336 |
| 14 | Turkish Competition Law- The Authorities that will apply the Law and Review& Research Method- Student Presentation-Case Review | Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi, Mart 2020, sayfa 337-390 |
| 15 | Review of the semester | |
| 16 | Final Exam | |

SOURCES

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| Course Notes / Textbooks | |
| Suggested Readings/Materials | <p>Yılmaz Aslan, Rekabet Hukuku Dersleri, Ekin Yayınevi, Mart 2020</p> <p>Richard Whish, Competition Law, Oxford University Press,</p> <p>Roger van den Bergh, Comparative Competition Law and Economics, Edward Elgar Publishing, 2017</p> <p>Other Sources</p> <p><input type="checkbox"/> Legislation</p> <p><input type="checkbox"/> European Court of Justice Decisions</p> <p>Turkish Competition Authority Decisions</p> |

EVALUATION SYSTEM

| Semester Activities | Number | Percentage of Grade |
|--------------------------|----------|---------------------|
| Participation | - | - |
| Laboratory / Application | - | - |
| Field Work | - | - |
| Quiz/Studio Critic | - | - |
| Portfolio | - | - |
| Homework Assignment | - | - |
| Presentation/Jury | - | - |
| Project | - | - |
| Seminar/Workshop | - | - |
| Oral Exam | - | - |
| Midterm | 1 | 40 |
| Final | 1 | 60 |
| Total | 2 | 100 |

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| WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE | 1 | 40 |
| WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE | 1 | 60 |
| Total | 2 | 100 |

ECTS / WORKLOAD TABLE

| Semester Activities | Number | Duration (Hours) | Total Workload |
|--|--------|-----------------------|----------------|
| Course Hours (Including Exam Week: 16 x Total Hours) | 16 | 3 | 48 |
| Laboratory / Application Hours | 16 | - | - |
| Study Hours Out of Class | 16 | 3 | 48 |
| Field Work | - | - | - |
| Quiz / Studio Critique | - | - | - |
| Portfolio | - | - | - |
| Homework / Assignment | - | - | - |
| Presentation / Jury | - | - | - |
| Project | - | - | - |
| Seminar / Workshop | - | - | - |
| Oral Exam | - | - | - |
| Midterm | 1 | 30 | 30 |
| Final | 1 | 54 | 54 |
| | | Total Workload | 180 |

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

| # | Program Qualifications / Outcomes | * Level of Contribution | | | | |
|----|--|-------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | To be able to possess the knowledge in legal terminology, concepts and principles. | | | | | |
| 2 | To be able to solve the legal problems with an analytic and integral point of view. | | | | | |
| 3 | To be able to evaluate the legal knowledge and abilities obtained with a critical approach. | | | | | |
| 4 | To be able to evaluate the developments in legal theory and practice by monitoring local, international and interdisciplinary dimensions. | | | | | |
| 5 | To be able to have awareness of social, professional and scientific principles of ethic behaviour. | | | | | |
| 6 | To be able to take responsibility in solving problems by creative and innovative thinking. | | | | | |
| 7 | To be able to interpret the legal norms with a sense of justice respectful to human rights and in the light of principles of democratic, secular and social state of law. | | | | | |
| 8 | Working efficiently and effectively, learning how to be a team member, taking responsibilities, being open minded, constructive, open to criticism and having self confidence | | | | | |
| 9 | To be able to use the daily scientific sources and court judgments in the framework of life time learning approach. | | | | | |
| 10 | To be able to inform the related persons and institutions about legal matters both verbally and in written. | | | | | |
| 11 | To be able to monitor the daily legal information/court decisions and interacts with the colleagues in a foreign language ("European Language Portfolio Global Scale" Level B1) . | | | | | |
| 12 | To be able to use the information and communication technology together with the computer programs in a level required by the area of law ("European Computer Driving Licence, Advanced Level"). | | | | | |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest