



İZMİR UNIVERSITY OF ECONOMICS

Faculty of Law
Law (%30 English)

HUK 486 - Constitutional Adjudication

COURSE INTRODUCTION AND APPLICATION INFORMATION

Course Name	Constitutional Adjudication
--------------------	------------------------------------

Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
HUK 486	Fall/Spring	3	0	3	5

Prerequisites	None
Course Language	Turkish
Course Type	Service Course
Course Level	First Cycle
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	* <u>Dr. Öğr. Üyesi Meriç KARAGÖZLER</u>
Course Lecturer(s)	* <u>Dr. Öğr. Üyesi Meriç KARAGÖZLER</u>
Course Assistants	* <u>Araş. Gör. Afra Teren GÜRLÜLER</u>

Course Objectives	The aim of this course is to introduce the procedural aspect of compulsory constitutional law education in the law faculty curriculum to the students.
Course Learning Outcomes	The students who succeeded in this course; <ul style="list-style-type: none">* describe the concepts, theories and institutions of constitutional adjudication* compare the different forms of constitutional review function in different countries* reinforce the basic knowledge of constitutional procedural law* discuss the judicial sanctions of the constitutional rules* combine theoretical knowledge with adjudication to complete constitutional law education

Course Description	This course examines the adjudicative dimension of constitutional law from a comparative perspective. Constitutional review of the legislation, which is a sanction of constitutional rules, is the practical reflection of the theoretical constitutional law. It deals with the emergence of constitutional adjudication in the historical process, its development and types. The institutional and functional characteristics of the Turkish constitutional adjudication will be examined comparatively with other examples in the world.
---------------------------	---

Course Category	Core Courses	
	Major Area Courses	
	Supportive Courses	
	Media and Management Skills Courses	
	Transferable Skill Courses	

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week16	Subjects	Related Materials
1	Fundamental concepts of constitutional adjudication	İba & Kılıç, p. 1-21
2	History, meaning and function of constitutional adjudication	İba & Kılıç, p. 21-32, 40-49; Özbudun, s. 46-57.
3	Marbury v Madison	İba & Kılıç, p. 66-71
4	The birth of constitutional adjudication in Turkey	İba & Kılıç, p. 32-40
5	Political review of constitutionality	İba & Kılıç, p. 51-57
6	Decentralized constitutional adjudication	İba & Kılıç, p. 64-72
7	Centralized constitutional adjudication	İba & Kılıç, p. 72-74
8	The problem of legitimacy of constitutional adjudication	Özbudun, s. 57-63.
9	Establishment of the constitutional court	İba & Kılıç, p.157-184
10	Norm standards & Types of Review	İba & Kılıç, p. 197-210
11	Rules banned from review of the constitutional court	İba & Kılıç, p. 185-195
12	Types and results of the decisions of the constitutional court	İba & Kılıç, p. 211-227
13	Individual application (I)	İba & Kılıç, p. 97-108
14	Individual application (II)	İba & Kılıç, p. 108-143

15	Review of the semester	
16	Final Exam	

SOURCES

Course Notes / Textbooks	Şeref İBA & Abbas Kılıç, Anayasa Yargısı Dersleri, 3. Baskı, Ankara: Turhan, 2019.
Suggested Readings/Materials	Ergun Özbudun, Anayasalcılık ve Demokrasi, Ankara: Yetkin, 2019.

EVALUATION SYSTEM

Semester Activities	Number	Percentage of Grade
Participation	-	-
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	-	-
Portfolio	-	-
Homework Assignment	1	50
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	-	-
Final	1	50
Total	2	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	1	50
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	1	50
Total	2	100

ECTS / WORKLOAD TABLE

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory / Application Hours	16	-	-
Study Hours Out of Class	16	4	64
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	1	-	-
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	-	14	-
Final	1	24	24
		Total Workload	136

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To be able to possess the knowledge in legal terminology, concepts and principles.					
2	To be able to solve the legal problems with an analytic and integral point of view.					
3	To be able to evaluate the legal knowledge and abilities obtained with a critical approach.					
4	To be able to evaluate the developments in legal theory and practice by monitoring local, international and interdisciplinary dimensions.					
5	To be able to have awareness of social, professional and scientific principles of ethic behaviour.					
6	To be able to take responsibility in solving problems by creative and innovative thinking.					
7	To be able to interpret the legal norms with a sense of justice respectful to human rights and in the light of principles of democratic, secular and social state of law.					
8	Working efficiently and effectively, learning how to be a team member, taking responsibilities, being open minded, constructive, open to criticism and having self confidence					
9	To be able to use the daily scientific sources and court judgments in the framework of life time learning approach.					
10	To be able to inform the related persons and institutions about legal matters both verbally and in written.					
11	To be able to monitor the daily legal information/court decisions and interacts with the colleagues in a foreign language ("European Language Portfolio Global Scale" Level B1) .					
12	To be able to use the information and communication technology together with the computer programs in a level required by the area of law ("European Computer Driving Licence, Advanced Level").					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest