

# Faculty of Law Law (%30 English)

## **HUK 302 - Criminal Law - Specific Provisions**

#### **COURSE INTRODUCTION AND APPLICATION INFORMATION**

Course Name	Criminal Law - Specific Provisions

Code	Semester	Theory	Application/Laboratory	Local	ECTS
		(hour/week)	(hour/week)	Credits	
HUK 302	Fall/Spring	3	0	3	5

Prerequisites	None
Course Language	Turkish
Course Type	Service Course
Course Level	First Cycle
Mode of Delivery	-
Teaching Methods and Techniques	-
Course Coordinator	* <u>Dr. Öğr. Üyesi Arzu AŞÇI</u>
Course Lecturer(s)	* <u>Dr. Öğr. Üyesi Arzu AŞÇI</u>
Course Assistants	* Araş. Gör. Tansu SAYAR
	* <u>Araş. Gör. Ömer Buğra SÜREN</u>

Course Objectives	Criminal law- specific provisions course is intended to teach students general observations
	about criminal law specific provisions, general information about types of crimes mentioned
	in the related part of Turkish Criminal Code. In the context of the course it is detailed
	information about legal benefits, perpetrator, victim, actus reus and mens rea, attempt to
	crime, complicity, jointly committed offences, matter of aggravation, compliance with laws
	of specific crimes in the theory and application
Course Learning Outcomes	The students who succeeded in this course;
	* Explain qualification of special provisions of Turkish Criminal Code.

	* Classify offences that is taken part in Turkish Criminal Code.
	* Discribe offences that is taken part in Turkish Criminal Code.
	* Compare offences that is taken part in Turkish Criminal Code each other.
Course Description	Criminal law- specific provisions is examining fundemental specified crimes taking part in
	Turkish Criminal Code and legal assesment of them

Course Category	Core Courses	
	Major Area Courses	
	Supportive Courses	
	Media and Managment Skills Courses	
	Transferable Skill Courses	

#### **WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES**

Week16	Subjects	Related Materials
1	Qualification of Turkish Crimal Code- specific provisions- Genocide and Crime	Veli Özer Özbek, Türk Ceza Hukuku
	against humanity	Özel Hükümler s.1-51
2	migrant smuggling and human trafficking- To compare generally international	s.53-100
	crimes	
3	Intentional Killing- Intentional Killing by Act of Ommission	s.101-194
4	Intentional Injury- Aggravated Injury on Account of its Consequences	s.197-238
5	Reckless Killing and Reckless Injury	s.181-238
6	Torture and Torment	s.275-292
7	Midterm Exam	
8	Offences against Sexual Integrity- Sexual Assault- Child molestation	s.317-372
9	Offences against Sexual Integrity- Sexual intercourse between/with persons not	s.372-397
	attained the lawful age- Sexual Harrasment	
10	Insult Crime	s.497-540
11	Offences Against Privacy and Confidentiality	s.546-604
12	Theft- Theft by Deception	s.605-734
13	Counterfeiting Official Documents and Counterfeiting Private Documents	s.831-867

14	Offences Related to Data Processing Systems	s.965-1040
15	Offences against Nation and State and Final Provisions	s.1041-1151
16	Final exam	

#### **SOURCES**

Course Notes / Textbooks	Veli Özer Özbek/Koray Doğan/Pınar Bacaksız/İlker Tepe, Türk Ceza Hukuku Özel Hükümler.
Suggested Readings/Materials	Veli Özer Özbek: Yeni Türk Ceza Kanununun Anlamı (Cilt 2 Özel Hükümler Madde 76169); Doğan
	Soyaslan, Ceza Hukuku Özel Hükümler, 6. Bası, Yetkin Yayınevi, Ankara, 2006 ; Nevzat Toroslu,
	Ceza Hukuku Özel Kısım, Savaş Yayınları, 3. Baskı, Ankara, 2008.

#### **EVALUATION SYSTEM**

Semester Activities	Number	Percentage of Grade
Participation	-	-
Laboratory / Application	-	-
Field Work	-	-
Quiz/Studio Critic	-	-
Portfoilo	-	-
Homework Assignment	-	-
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Oral Exam	-	-
Midterm	1	40
Final	1	60
Total	2	100

WEIGHTING OF SEMESTER ACTIVITIES ON THE FINAL GRADE	1	40
WEIGHTING OF END-OF-SEMESTER ACTIVITIES ON THE FINAL GRADE	1	60
Total	2	100

### **ECTS / WORKLOAD TABLE**

Semester Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory / Application Hours	16	-	-
Study Hours Out of Class	16	3	48
Field Work	-	-	-
Quiz / Studio Critique	-	-	-
Portfolio	-	-	-
Homework / Assignment	-	-	-
Presentation / Jury	-	-	-
Project	-	-	-
Seminar / Workshop	-	-	-
Oral Exam	-	-	-
Midterm	1	27	27
Final	1	27	27
		Total Workload	150

#### THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To be able to possess the knowledge in legal terminology, concepts and principles.					
2	To be able to solve the legal problems with an analytic and integral point of view.					
3	To be able to evaluate the legal knowledge and abilities obtained with a critical approach.					
4	To be able to evaluate the developments in legal theory and practice by monitoring local,					
	international and interdisciplinary dimensions.					
5	To be able to have awareness of social, professional and scientific principles of ethic behaviour.					
6	To be able to take responsibility in solving problems by creative and innovative thinking.					
7	To be able to interpret the legal norms with a sense of justice respectful to human rights and in					
	the light of principles of democratic, secular and social state of law.					
8	Working efficiently and effectively, learning how to be a team member, taking responsibilities,					
	being open minded, constructive, open to criticism and having self confidence					
9	To be able to use the daily scientific sources and court judgments in the framework of life time					
	learning approach.					
10	To be able to inform the related persons and institutions about legal matters both verbally and in					
	written.					
11	To be able to monitor the daily legal information/court decisions and interacts with the					
	colleagues in a foreign language ("European Language Portfolio Global Scale" Level B1) .					
12	To be able to use the information and communication technology together with the computer					
	programs in a level required by the area of law ("European Computer Driving Licence, Advanced					
	Level").					

<sup>\*1</sup> Lowest, 2 Low, 3 Average, 4 High, 5 Highest